

कार्यालय जगरानीदेवीशिक्षामहाविद्यालय, बाराद्वार, जिला-जांजगीरचाम्पा (छ.ग.)

Students' overall Evaluation of the programme and Teaching

(To be filled only after the course results are declared)

Department :Education			Course	: B.Ed.		
Stı	ıdent Teacher Name:		Year :			
Your responses will be seen only after your course results have been finalised and recorded.						
The information will be used only for the improvement of the course and teaching in future.						
Yo	u need not disclose your name it	you do not wish to.				
	You may tick more than one answer to a question to the extent that they do not contradict each other.					
1.	The syllabus of each course was					
	a) adequatec) challenging	b) inadequate d) dull				
2.	2. Background for benefiting from the course was					
	a) more than adequate	b) adequate				
	c) inadequate	d) cannot say				
3.	Was the course easy or difficult t	the course easy or difficult to understand?				
	a) easy	b) manageable				
	c) difficult	d) very difficult				
4.	How much of the syllabus was covered in the class?					
	a) 85 to 100%	b) 70 to 85%				
	c) 55 to 70%	d) less than 55%				
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	5. What is your opinion about the library material and facilities for the co				
a) more than adequate	b)	adequate			
c) inadequate	d)	very poor			
To what extent were you able to get material for the prescribed readings?					
a) Easily	b)	with some difficulty			
c) not available at all	d)	with great difficulty			
How well did the teacher prep	w well did the teacher prepare for the classes?				
a) thoroughly	b)	satisfactorily			
c) poorly	d)	indifferently			
How well was the teacher able to communicate?					
a) Always effective	b)	sometimes effective			
c) Just satisfactorily	d)	generally ineffective			
How far the teacher encourages student participation in class?					
a) mostly yes	b)	sometimes			
c) not at all	d)	always			
. If yes, which of the following	method	ls were used?			
a) Encouraged to raise quest	ions	b) get involved in discussion in class			
c) encourage discussion outs	ide cla	ss d) did not encourage			
. How helpful was the teacher i	n advis	sing?			
a) Very helpful	b)	sometimes helpful			
c) not at all helpful	d)	did not advise			
. The teacher's approach can be	st be d	escribed as			
. The teacher's approach can be a) Always courteous		escribed as sometimes rude			
• •	b)				
a) Always courteous	b)	sometimes rude			
a) Always courteousc) always indifferent	b) d) (sometimes rude			
	a) Easily c) not available at all How well did the teacher prepa a) thoroughly c) poorly How well was the teacher able a) Always effective c) Just satisfactorily How far the teacher encourage a) mostly yes c) not at all If yes, which of the following and Encouraged to raise question c) encourage discussion outs How helpful was the teacher in a) Very helpful	a) Easily c) not available at all d) How well did the teacher prepare for a) thoroughly c) poorly d) How well was the teacher able to con a) Always effective b) c) Just satisfactorily d) How far the teacher encourages stude a) mostly yes c) not at all d) If yes, which of the following method a) Encouraged to raise questions c) encourage discussion outside class How helpful was the teacher in advis a) Very helpful b)			

14. What effect do you think the	e internal assessment will have on your course grade?				
a) Helps to improve	b) discouraging				
c) no special effect	d) sometimes effective				
15. How often did the teacher	How often did the teacher provide feedback on your performance?				
a) Regularly/in time	b) with helpful comment				
c) often/ late	d) without any comments				
16. Were your assignments disc	ussed with you?				
a) Yes, fully	b) yes, partly				
c) not discussed at all	d) sometimes discussed				
17. Were you provided with a c	ourse contributory lecture too at the beginning?				
a) Yes	b) no				
If yes, was it helpful?					
a) Yes	b) no				

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